State Student Assistance Commission of Indiana



1996-98 (1996-97 & 1997-98) **Report**





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Commission Members

By Congressional District

1998-99

State Student Assistance Commission 1998-99

 1^{st} Congressional District

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Dyer, IN Term: 2000 Chairman

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Mrs. Sylvia Kiel Columbus, IN Term: 1999 Secretary

 $10^{\text{th}}\,Congressional\,\,District$

Mr. Michael Carter, Sr. Indianapolis, IN Term: 2001



Commission Staff

As of January 1, 1999

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Dennis Obergfell Deputy Director

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Patricia Moss Co-Director Floyd Worely Co-Director

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Assistant Director for Support Services
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A Message from the Executive Director

...William E. Christopher, Ph.D.

During the years 1998 and 1999 the State Student Assistance Commission of Indiana has assisted thousands of Indiana students in their pursuit of state and federal financial aid dollars. The work of the Commission has been essential to the pursuit of post-secondary education for many of Indiana's citizens. Indiana must be proud of the state's effort to aid our students.

Much of our society has come to realize that the level of education equates with economic and social success as an individual. College graduates are much less likely to face unemployment and on average earn nearly twice as much per month as high school graduates. College graduates continually rate the quality of their lives higher than those who did not attend college do. Citizens who are college graduates also vote and participate in government in greater numbers than do those with less education. Still huge gaps persist in who benefits from higher education in Indiana. The increased costs of obtaining an education demand that the State of Indiana continue an aggressive student grant program.

Over the past ten to twelve years, average yearly tuition rates have far outpaced inflation. Since the 1970's, federal student aid has shifted. Now most aid is in the form of loans, not grants. Financial aid has failed to close the gap between family income and college costs. The aid available to Indiana's eligible students has not always kept pace with growth in tuition. Low-income students, students in remediation, and students taking short-term training increasingly must borrow to gain access to post-secondary education.

Although there have been several proposals to alter the method of making grants, it is paramount that this commission continue to focus state subsidies on serving our needlest students. This commission must continue to look for ways to establish alternatives to loans for at-risk students. One way has been to expand pre-collegiate outreach to effectively help low-income students and families to overcome class, social academic and cultural barriers to higher education. This has been accomplished partially through the Twenty-first Century Scholars program.

Student access has been a focus for some time. Although access is important, we must focus on student success as well. By making a greater effort to help at-risk students persist and complete their degrees, everyone wins. The individual obviously benefits from completion of a degree or certificate program. Institutions benefit by having their investment in time and money pay off. The state benefits because the investment of public funds has the greatest potential through completion. Society benefits from a better-educated population by having more stable, participating individuals and families.

Indiana must point with pride to one of the most comprehensive financial aid programs in the nation. The Higher Education Award (HEA) and the Freedom of Choice Award (FOC) have received national recognition as outstanding programs for eligible students. The Twenty-first Century Scholars Program is receiving considerable positive notice nationally. Of greatest importance in the Twenty-first Century Scholars Program is the outreach that goes with signing on as a scholar in the 8th grade.

In this country we have successfully avoided the pitfalls of a class society characterized by an elitist population with sole access to be best schools and universities. To maintain democratic opportunity, we must do all we can to broaden access to higher education for every segment of society. Only by having affordable higher education can our students succeed and our state continue to prosper during the next century and beyond.

This report reflects Indiana's progress in student financial aid over the past two years. The accomplishments are such that the State Student Assistance Commission of Indiana should be proud of their work. This legacy must continue on into the next century.

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Introduction

Since 1965, the State Student Assistance Commission of Indiana (SSACI) has been Indiana's service organization dedicated to helping Indiana students and families meet the costs of a college education. There are three parts to SSACI's mission:

- to make college *affordable* with guaranteed student grants;
- to allow greater *choice* by granting awards to students attending public, independent and proprietary colleges; and
- to increase *college preparation* by giving additional grants to Twenty-first Century Scholars and to students graduating from high school with Academic Honors Diplomas.

In addition to making awards, the agency promotes awareness of Indiana financial assistance programs through guidance counselor workshops, financial aid nights, college fairs, statewide events, community forums, and an annual "College Goal Sunday. SSACI also maintains a World Wide Web site¹.

A top priority for SSACI is to create through the use of new technologies better ways to serve students as we enter the twenty-first century. Efforts are underway to establish a new information system for processing and tracking state grants and scholarships. The SSACI Information Technology plan involved shifting grant processing from the state's mainframe to a local server. This will enable SSACI to be more flexible and customer-oriented in the delivery of services and programs. A planned electronic process will enable financial aid officers at Indiana colleges to make data edits that speed the accuracy and delivery of SSACI grants. The agency began detailed development of the new system in 1996-97 and will issue awards under its client server environment beginning in July 1998.

SSACI programs

e:

- ☐ The Higher Education Award and Freedom of Choice Program;
- ☐ The Hoosier Scholar Program;
- ☐ The Minority Teacher and Special Education Services Scholarship Program;
- ☐ The State Work-Study Program;
- ☐ The Nursing Fund Scholarship Program;
- ☐ The Paul Douglas Teacher Scholarship Program;
- ☐ The Robert C. Byrd Honors Scholarship Program;
- ☐ The Part-time Grant Program;
- ☐ The Contract for Space Program; and
- ☐ The Twenty-first Century Scholars Program.

A description of each of these programs follows. The appendix contains charts listing the balance sheets (expenses and revenues) of the programs in 1996-97 and 1997-98.

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¹ The site is at: http://www.state.in.us/ssaci/



☐ The Higher Education Award/Freedom Of Choice Program

The Higher Education Award (HEA) and the Freedom of Choice grant (FOC) are the largest SSACI programs serving approximately 40,000 Hoosier college students each year. Together they are known as the Higher Education Grant (HEG) program. The HEA grant is available to eligible students enrolled at public and independent colleges. The FOC grant is available only to eligible students at independent colleges.

The major state aid programs maximize efficiency by relying on the federal financial aid application, the Free Application for Federal Student Aid or *FAFSA*, to assess qualification for state aid. This reduces duplicate forms and redundant filing by applicants. After electronically retrieving and processing financial aid application data, awards are calculated each year by SSACI and notices are distributed to individual students and postsecondary institutions.

New award method

The 1996-97 academic year marked a transition for SSACI. In that year, based on the action of the Indiana General Assembly and in collaboration with the Indiana Commission for Higher Education, the SSACI Commission approved a new method of calculating awards. Beginning with the 1997-98 academic year, awards are based on the idea of subsidizing tuition at a number of fixed rates rather than rationing funds to meet a portion of need. The tuition subsidy rate varies depending on the high school academic credentials of students. The change in the formula and the emphasis on well-publicized pre-set rates profoundly alters the way in which SSACI allocates its limited resources. These changes can have a direct positive impact on raising the educational standards of Hoosier high school students and, eventually, of citizens in general. This may in turn save precious resources from being expended on remedial coursework at Indiana colleges.

Both the old and new formulas are need-based. Awards are offset by the parent or student contribution as determined on the FAFSA. SSACI does not include student earnings in computing the parental contribution.

The old formula is: Award = rationing factor \mathbf{x} (tuition & fees - contribution).

The new formula is: Award = subsidy \mathbf{x} tuition & fees - contribution.

The new formula applies only to students new to the state's financial aid system in 1997. Students in the system prior to then have their awards calculated with the old formula and a fixed rationing factor of 70%. Introduced also in 1997-98 is the subsidy of 100% for Academic Honors and 80% for all other new students. The tuition and fees subsidized are capped at the independent colleges. Plans are underway to introduce a 90% subsidy for Core 40 graduates in the 1998-99 year.

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Rationing and utilization rates

In the past, rationing meant that neither student, family nor institution could plan on how much they might receive in student aid. The rationing factors had to be set after applications were received and only a few short months before classes started in the fall. The following table shows the rationing rates and also the award utilization rate for the years 1992-93 to 1996-97, the last year in which the variable rationing rate was used. The utilization rate is the ratio of awards accepted by students to awards made to students. For many reasons, not all students accept the awards made by SSACI.

Historical Rationing & Utilization Rates 1992-93 to 1996-97				
Award Year	Rationing Factor	Utilization Rate		
1992-93	61%	68.5%		
1993-94	55%	66.5%		
1994-95	64%	63.2%		
1995-96	70%	63.4%		
1996-97	73%	63.3%		

From 1994 to 1996, the HEA and FOC grants have provided an average of 70% of the demonstrated need for tuition assistance by recipients to a growing percentage of Indiana college students. Because of the change in the formula, tuition was subsidized in 1997-98 to an average of about 81.5%. That percentage is expected to be 83.5 for 1998-99, and it will increase in the years 1999-2001. The average percentage can change because students with different high school credentials are subsidized at different rates.

Tuition and fees

The amount of tuition and fees SSACI can subsidize in its need based grant programs is limited by statute. Each year eligible colleges and universities (see Appendix-Chart 1) are required to inform SSACI of their tuition and fees charged to a typical undergraduate student taking 30 credit hours per year. This is often, but not always, the school's advertised tuition rate. At many colleges and universities it is lower than the tuition and myriad fees students are actually charged. Both the HEA and FOC must be calculated on prior year's tuition but the Twenty-first Century Scholars' award is calculated on the school's current tuition and fees.

The tuition cap

The tuition subsidized at independent colleges is capped, that is, the state does not subsidize the full tuition these schools charge to their students but rather sets a maximum. The maximum is determined by looking at the true tuition cost of educating a student at a public institution in Indiana. Roughly, this cost per student is

state appropriations per student + tuition + other non-state funds

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Because the state does not want to subsidize the independent colleges at higher levels than it and students subsidize state institutions (the latter by tuition), only the first two numbers are considered. The cap is the sum of the highest tuition charged by any public institution and the lowest per student appropriation to any such institution. For 1996-97 the cap was \$7,061; for 1997-98 it was \$7,412.

Eligibility for an award

To receive an Indiana grant, an applicant must be an Indiana resident, be a high school graduate, be an undergraduate, demonstrate financial need and enroll in an eligible Indiana postsecondary institution as a full-time student. The student must also file a financial aid application (the Free Application for Federal Student Aid or *FAFSA*) between January 1 and March 1 of each year. The awards are only for two or four years (four or eight semesters or equivalent) and must be used within ten years after the first award is used. The awards are only for the fall and spring semesters or the fall, winter, and spring trimesters or quarters and they cannot be used for summer school.

Students must be working on their first associate or bachelor degree in an approved program of study. An approved program of study is one in which the student declares, in writing, a specific educational objective or course of study leading toward a two–year or four–year degree and enrolls in courses that apply toward the requirements for completion of that objective. Students must demonstrate intent to obtain a two–year or four–year degree and maintain satisfactory academic progress toward that degree.

The grant levels per student are based on a formula that discounts allowable costs by the parent's or student's ability to pay for college. This amount is determined with FAFSA data. An award offered can not be used if a student is academically ineligible, goes to an ineligible institution or is in default of an educational loan. General descriptions of the students served by the HEA and FOC programs are listed below.

Beginning with the 1997-98 academic year, students with financial need who graduated from high school with an Academic Honors Diploma and a cumulative GPA of at least 3.0 out of 4.0, qualify for a SSACI grant premium of 100% (which is an additional 20% tuition supplement). Beginning with the 1998-99 academic year students with financial need who graduated from high school with Core 40 credentials and a cumulative GPA of at least 2.0 out of 4.0, will qualify for a SSACI grant premium at up to 90% of approved tuition and mandatory fees. Both initiatives were endorsed by SSACI's commission and by the Indiana Commission of Higher Education as a means to encourage students to pursue a more rigorous curriculum so that they could be better prepared for college. SSACI is dependent upon high school guidance counselors to collect the relevant data needed to identify eligible students. These initiatives have been well received by families and high school counselors

Population descriptions

In the 1996 and 1997 business years, more than 145,000 Hoosier students file the FAFSA at or near the deadline. Many applications cannot be processed by SSACI because of errors or because the



students do not meet eligibility criteria. For example, about 12% of Hoosier FAFSA filers are applying to out-of-state colleges and therefore are not eligible for state aid. Another 18% have errors (including being a late filer) that prevent SSACI from processing the applications. Thus 30% of applications cannot be processed. In addition, about 35% of filers are not eligible for an award because their contributions are too high, that is, the students have no need. (A student could switch from being a no-need to a need student and vice versa depending on the college they choose to attend). Finally, 35% of the filers can be offered an award.

Status of FAFSA Filers in a Typical Year	
1996 and 1997	
Typical number of FAFSA's filed by June 1 st	145,000
Percentage unusable for state aid	30%
Percentage indicating no-need	35%
Percentage used to calculate an award	35%

Before describing the student and parent populations served by SSACI, it is important to note again that the Higher Education Award (HEA) and Freedom of Choice (FOC) award are need based. That is, the family contribution as calculated on the FAFSA cannot exceed the tuition being subsidized. The formula used to calculate a family's or student's ability to pay for college is quite complex. But one thing is clear: income alone is not a good predictor of ability to pay college costs. The following table illustrates this. As can be seen, families of high adjusted gross income can have relatively low contributions towards college costs. One of the deciding factors is the number of children in college.

	Family Income and Parent		
	Dependent St		
	1997 Tax Y	'ear	
		Adjusted Gross	Expected
	Number in College	Income	Parental Contribution
Number of Families			
33,804	1 \$49,768		\$8,137
17,277	2	\$57,634	\$5,136
3,448	3	\$59,445	\$3,580

Typical Hoosier family in 1997

The characteristics of an average Hoosier family in 1997 are summarized in the following table. The last two columns of the table contrast *all* families filing the FAFSA to families *most likely* eligible for an award. The table shows that over 71% of Hoosier families filing for financial aid are two-parent and that about 60% of the students (or their siblings) applying for aid might be the first in their family to go to college. It also shows that this typical family barely has financial need because of the relatively high parental contribution. On the other hand, a family most likely to be eligible for aid has half the income of all the families, a much reduced contribution (\$1,864 compared to \$7,196) and lower levels of education.



Average Hoosier Family With a	Dependent Student	
Based on 1997 Income	1	
		Most Likely to
	All Families	Get an Award
Number in Family	4.2	4.0
Two Parent Families	71.2%	58.2%
Fathers are College Graduates	39.0%	35.4%
Mothers are College Graduates	40.7%	37.4%
Number of Federal Exemptions	4.0	3.6
Number of Children in College	1.5	1.5
Age in Years of Older Parent	47.0	46.1
Adjusted Gross Income	\$61,321	\$30,807
Father's Earned Income	\$41,621	\$20,736
Mother's Earned Income	\$20,564	\$14,369
Total Income	\$63,438	\$33,259
Allowances Against Total Income	\$35,139	\$26,850
Available Income	\$28,300	\$8,478
Contribution From Assets	\$945	\$304
Adjusted Available Income	\$29,244	\$9,811
Total Parent Contribution	\$9,983	\$2,687
Expected Parental Contribution (Used by SSACI)	\$7,196	\$1,864

Awards for 1996-97 and 1997-98

The following tables summarize data on the awards accepted by students in 1996-97 and 1997-98. For the sake of completeness, the award summarized is the *total HEG award*: the HEA plus the FOC at independent colleges and the HEA at publics.

1996-97 award year

In 1996-97, 38,656 Hoosier students accepted HEA and FOC awards. The following table summarizes the awards by type of college attended: Independent/Private or Public. The independent college tuition cap was \$7,061.

Awards Used by Students in the 1996-97 Year						
	Average Average Total					
College	Students	Award	Contribution	Income	Awards	
Independent	10,466	\$3,155	\$2,142	\$35,006	\$33,022,996	
Public	28,644	\$1,246	\$772	\$22,133	\$35,677,471	
All	39,110	\$1,757	\$1,136	\$26,339	\$68,700,467	

1997-98 award year

In 1997-98, 38,808 Hoosier students accepted HEA and FOC awards. The following table summarizes the awards by type of college attended: Independent/Private or Public. The independent college tuition cap was \$7,412.

Awards Used by Students in the 1997-98 Year					
Average Average Total					
College	Students	Award	Contribution	Income	Awards
Independent	10,327	\$3,458	\$2,249	\$36,756	\$35,715,771
Public	27,678	\$1,501	\$807	\$23,129	\$41,557,442
All	38,005	\$2,033	\$1,191	\$23,434	\$77,273,213



□ The Hoosier Scholar Program

The Hoosier Scholar Award is a one-time \$500 scholarship given to outstanding high school seniors entering their first year at an Indiana college. In 1996-97, 772 students accepted \$386,000 in Hoosier Scholar Awards. In 1997-98, the numbers are 781 students accepting \$390,500 in awards. Students must be in the top 20% of their high school graduating class and are nominated by their high school guidance staffs.

☐ The Minority Teacher And Special Education Services Scholarship Program

This program was created to provide renewable scholarships for African American and Hispanic students preparing for a teaching career. In 1990 the program was amended to include the fields of Special Education, Occupational Therapy and Physical Therapy. Providing more than \$350,000 each year, the Minority and Special Education Services Scholarship Program has helped thousands of Indiana students since its inception. Scholarship recipients must attend an Indiana college or university and agree to teach in an Indiana school for 3 out of 5 years. In 1996-97, \$409,247 was awarded to 345 students; in 1997-98, \$400,540 went to 346 students.

☐ The State Work-Study Program

The State Work-Study Program is designed to help students gain work experience and earn money in the summer toward their college expenses during the school year. Only students who received HEA/FOC awards during the prior academic year are eligible for summer work-study. The program has provided more than \$8 million to assist about 9,000 students since 1986. In 1996-97, 619 students did summer work-study and were paid \$806,628 by the state; in 1997-98, 811 students participated at \$794,193 in state money. As a rule, state money pays one-half of the student's wages.

☐ The Nursing Fund Scholarship Program

In 1990, the Indiana General Assembly created the Nursing Fund Scholarship Program to address the critical shortage of nurses in Indiana. Funds are available to Indiana residents who are admitted to an eligible Indiana nursing school and demonstrate financial need. In addition, eligible applicants must have a minimum grade point average of at least 2.0 on a 4.0 scale. Award recipients must agree to work as a nurse in Indiana for at least two years following graduation. The scholarship can be as much as \$5,000 per academic year and may only be used for tuition and fee expenses. More than 3,000 students have benefited from this program in its first eight years. In 1996-97, 593 students received scholarships totaling \$412,711; in 1997-98, 519 students received \$439,390.

□ Paul Douglas Teacher Scholarship Program

In 1995, Congress terminated funding for the Douglas program. Although the program no longer provides scholarships to students, the state, through SSACI, is still responsible for monitoring scholars'

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enrollment and employment status, verifying program compliance rules and obligations, and collecting refunds from recipients who failed to fulfill their teaching obligations. During the nine years the program was in operation 298 Indiana students benefited from the program. SSACI is required to follow the recipients of this program until their obligation is honored.

□ Robert C. Byrd Honors Scholarship Program

The Robert C. Byrd Honors Scholarship is designed to promote and award outstanding academic achievement. The \$1,500 renewable scholarships are divided equally among Indiana's ten congressional districts. The Byrd Scholarship Program was established in 1986. In 1996-97, 547 students received \$584,626; in 1997-98, 560 students were awarded \$581,307. The awards are transportable: they can be used at colleges and universities outside of Indiana.

□ The Part-time Grant Program

The SSACI Part-time Grant Award is designed to encourage degree-seeking part-time undergraduates to *complete* their Associate or Baccalaureate degrees by subsidizing part-time tuition costs. It is a term-based award unlike those of the SSACI Higher Education Grant Programs (the HEA and FOC Programs) which are offered as full-time annual awards. It is specifically designed to help those undergraduates who are taking at least 6 but less than 12 credit hours per term at an eligible institution and who have satisfactorily completed 24 credit hours if in a baccalaureate program and 12 credit hours if in an associate's program. The students must, of course, meet state residency requirements, have filed a FAFSA and otherwise qualify for state aid. The part-time grant is a need-based award. The minimum award is \$50 per term.

Although the award can be granted for all terms in an academic year, it is calculated and awarded *on a term by term basis* where the number of terms are those subsidized by SSACI in an academic year, ordinarily two or three. The award is a proportion or fraction of the full-time annual Higher Education Grant (HEG). The proportion is the number of term credit hours taken by the student divided by the minimum full-time term credit hour load, usually 12 credit hours. In the 1996-97 academic year, SSACI awarded 2,204 grants for \$1,127,923; in 1997-98, the 3,894 grants awarded added up to a total of \$2,243,859.

Part-time grants are determined by the colleges and universities subject to SSACI rules and review. The program is decentralized. Each institution is allocated funding proportional to its share of total statewide part-time student FTE attendance. In effect, the number of students served is rationed by the available funds since institutions can make awards only up to their allocations.

□ The Contract For Space Program

Established in the 1989-90 academic year, the Contract for Space Program provides out-of-state

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college assistance to Hoosier students residing in a six county area of southeastern Indiana that is noted for its lack of a four-year, public, postsecondary institution. The counties are Dearborn, Franklin, Jefferson, Ohio, Ripley, and Switzerland. Currently, three institutions participate in the program, Northern Kentucky University, University of Cincinnati, and Cincinnati State Technical and Community College. In 1996-97, \$438,727 was given to 410 students; in 1997-98, \$609,590 went to 416 students.

□ Twenty-first Century Scholars Program

The Twenty-first Century Scholars Program is designed to support and encourage youth from lower-income families to enter college. It was established in 1990 to:

- Reduce the number of students who withdraw from high school before graduation;
- Increase the number of students prepared to enter the workforce upon graduation;
- Increase the number of low-income students entering institutions of higher education;
- Decrease drug and alcohol use by encouraging higher education pursuits;
- Increase individual economic productivity; and
- Improve the overall quality of life for Indiana residents.

The Scholars program began in 1990 with the enrollment of the first cohort of eighth graders from low and moderate-income families. The program provides mentoring, counseling, tutoring and advising of those students as they progress through high school. In 1991 a Parents' Project, funded with seed money from the Lilly Endowment, Inc., was piloted in seven sites around the state: Gary, East Chicago, South Bend, Evansville, Jeffersonville/New Albany, Fort Wayne and Indianapolis.

The state of Indiana provided the initial support program funds in 1992 through the collaborative efforts of the Commission for Higher Education, the State Budge Agency and the State Student Assistance Commission. That collaboration allowed the organization currently known as the Indiana Career and Postsecondary Advancement Center (ICPAC) to hire staff to manage the Scholars Program database. At this point the Parents' Project was the support component and ICPAC managed distribution and collection of applications and the input of those data into a database. The state provided additional funding for the support component during the 1992-1994 biennium that allowed the program to expand to nine sites.

Early intervention

Further support to expand to twelve sites came in 1994 through the National Early Intervention Scholarship and Partnership (NEISP) initiative. As one of six recipients of the United States Department of Education's NEISP grant, the Twenty-first Century Scholars Program knows that offering financial assistance alone is not enough and so it continues to engage families in early outreach initiatives. In July 1998, the Scholars' program will complete its regionalization process with each of the 92 Indiana counties active in support program initiatives.

Another important component added in 1994 was AmeriCorps. AmeriCorps is a national community service program that identifies persons to serve in American communities to build the capacity

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for a better America. The Initial AmeriCorps grant provided for 22 Members. The program expects to grow to 110 Members in 1998. In exchange for the 1700 hours of service each AmeriCorps Member devotes to Scholars, they receive a modest living allowance, an education award of approximately \$5,000 and the self-satisfaction that is the result of building the capacity of a community one child at a time. AmeriCorps members with the Twenty-first Century Scholars Program will provide over 400,000 hours of service to Scholars and Communities across Indiana in local communities.

To help ensure that young people from at-risk environments stay on track to their pledge of good citizenry and their goal of higher education, Scholars must have the commitment of the entire community. So, in addition to enabling Scholars to earn tuition assistance, the program engages Scholars, their families, and their communities in a holistic, network of support initiatives. The aim of these initiatives is to build resiliency—to foster an academically encouraging environment for Scholars, while empowering parents to serve as the educational leaders in Scholars' lives.

Growing state, NEISP and AmeriCorps funds have allowed the program to expand to sixteen sites. From the sixteen Community Partner sites, full-time NEISP/Twenty-first Century Scholar Coordinators direct the outreach support initiatives in local communities. Each Community Partner hosts a Parent Support Group, a team of AmeriCorps National Service Members and an Indiana Workforce Development component. With the assistance of the 110 AmeriCorps Members, Coordinators and staff assistants engage Scholars and their families throughout Indiana in a myriad of academic enrichment and college preparatory activities. Some of the activities—such as drug prevention workshops, conflict resolution training and service-learning projects—promote life-skills and social responsibility. Other activities—such as tutorial sessions, mentoring groups, and college tours—help Scholars achieve academic success and reach a higher level of self-actualization.

Proprietary institutions

Proprietary institutions began participation in the Twenty-first Century Scholars Program in 1997-98. Because the enabling legislation occurred after the March 1, 1997 FAFSA filing date, Scholars were given until July 15 to file for financial aid if they planned to attend a proprietary institution. Proprietary institutions had to apply for participation in the Scholars program. An initial group of proprietary institutions were reviewed and approved to participate, effective September 1, 1997. There are 22 institutions, including branch campuses, participating in the program.

Scholar awards

The Twenty-first Century Scholars Program, created in 1990, has grown dramatically. The program has enrolled more than 50,000 students from all counties and all school districts in Indiana. Beginning in school year 1995-96, Scholars began graduating from high school and entering college. Based on the 1997-98 school year, more than 4,500 Scholars were enrolled in college. This figure is expected to increase to over 5,100 in 1998-99, where, for the first time, Scholars will be enrolled in each of the four



years of college.

In order to participate in the Program, students must enroll in the eighth grade, keep their pledge, and sign an affirmation to that effect in their senior year of high school. The following table shows the pattern of enrollments and affirmations since 1990.

Twenty-first Century Scholars Enrollment and Affirmations 1990-1997							
Year Enrolled	Enrolled % Affirmed %						
1990-91	1995	79,532	17,497	5,736	32.8	2,568	45
1991-92	1996	79,874	17,572	6,330	36.1	2,843	45
1992-93	1997	81,847	18,006	5,256	29.3	2,613	50
1993-94	1998	85,078	18,717	5,259	28.5	2,598	49
1994-95	1999	85,161	18,735	5,688	30.8	2,839	50
1995-96	2000	85,625	18,838	6,744	35.6		
1996-97	2001	83,925	18,463	8,163	44.2		
1997-98	2002	82,986	18,257	8,440	46.2		

The Twenty-first Century Scholars award is a supplemental award to the SSACI Higher Education Grant (the HEG is the combined HEA and FOC). It makes up the difference between tuition and all tuition specific aid including but not limited to the HEG so that in effect tuition is subsidized at 100%. The following tables summarize data on the awards accepted by students in 1996-97 and 1997-98.

1996-97 award year

In 1996-97, 2,768 Scholars accepted SSACI awards. The following table summarizes the awards by type of college attended: Independent/Private and Public. Proprietary schools were not eligible. The Scholars' award at an independent college is capped at \$2,933.

Awards Used by Scholars in the 1996-97 Year					
College	Students	Average Award	Total Awards		
Independent	472	\$2,129	\$1,004,863		
Public	2,296	\$1,119	\$2,569,624		
All	2,768	\$1,291	\$3,574,487		

1997-98 award year

In 1997-98, 3,617 Scholars accepted SSACI awards. The following table summarizes the awards by type of college attended: Independent/Private, Public or Proprietary. The maximum Scholars' award at an independent college is \$3,080.

Awards Used by Scholars in the 1997-98 Year					
College	Students	Average Award	Total Awards		
Independent	575	\$2,127	\$1,222,738		
Public	2,979	\$1,197	\$3,564,424		
Proprietary	63	\$1,510	\$95,142		
All	3,617	\$1,350	\$4,882,304		



Appendix-Chart 1: Eligible Schools

Postsecondary Institutions Approved for Need Based State Grant Aid

Ancilla College Anderson University Ball State University Bethel College

Butler University Calumet College (of St. Joseph's) Cincinnati State Technical College;

College of Court Reporting*
Davenport College-Merrillville
Davenport College-South Bend

Depauw University
Earlham College
Franklin College
Goshen College
Grace College
Hanover College
Holy Cross College
Huntington College

Indiana Business College-Anderson*
Indiana Business College-Columbus*
Indiana Business College-Evansville*
Indiana Business College-Indianapolis*

Indiana Business College-Indianapolis/Medical*

Indiana Business College-Indianapons/I Indiana Business College-Marion* Indiana Business College-Muncie* Indiana Business College-Terre Haute* Indiana Business College-Vincennes* Indiana Institute of Technology

Indiana State University
Indiana University-Bloomington

Indiana University-East Indiana University-Kokomo Indiana University-Northwest

Indiana University-Purdue University
Indianapolis/Columbus (IUPUI)
Indiana University-Purdue University

Fort Wayne (IUPU) Indiana University-South Bend Indiana University-Southeast Indiana Wesleyan University

International Business College-Fort Wayne*
International Business College-Indianapolis*
ITT Technical Institute-Fort Wayne*
ITT Technical Institute-Indianapolis*

ITT Technical Institute-Newburgh*

Ivy Tech State College-Bloomington/Columbus

Ivy Tech State College-Evansville
Ivy Tech State College-Ft. Wayne
Ivy Tech State College-Gary/Valparaiso
Ivy Tech State College-Indianapolis
Ivy Tech State College-Kokomo/Logansport

Ivy Tech State College-Lafayette
Ivy Tech State College-Madison

Ivy Tech State College-Muncie/Anderson
Ivy Tech State College-Richmond
Ivy Tech State College-Sellersburg
Ivy Tech State College-South Bend
Ivy Tech State College-Terre Haute
Lincoln Technical Institute-Indianapolis*

Lutheran College Manchester College Marian College Martin University

Michiana College-Fort Wayne/South Bend*

Northern Kentucky University:

Oakland City University

Professional Careers Institute-Indianapolis*

Purdue University-Calumet
Purdue University-North Central
Purdue University-West Lafayette
Rose-Hulman Institute of Technology
Sawyer College-Hammond/Merrillville*

St. Elizabeth's School of Nursing

St. Francis College St. Joseph's College

St. Mary-of-The-Woods College

St. Mary's College

Taylor University-Ft. Wayne
Taylor University-Upland
Tri-State University
University of Cincinnati‡
University of Evansville
University of Indianapolis
University of Notre Dame
University of Southern Indiana

Valparaiso University Vincennes University Wabash College

‡ Contract for Space institutions

^{*} Proprietary schools eligible only for the Twenty-first Century Scholars' Program



Appendix-Chart 2: Summary of Award Activity (State and Federal Money)

State Student Assistance Commission
Summary Of Award Activity²
(Expenditures from state and federal funding sources)

	<u>1996-97</u>	1997-98
Programs Awards & Grants		
Higher Education Award	53,583,352	57,154,572
Freedom of Choice	19,113,348	20,871,524
Hoosier Scholars	386,000	390,500
Contract for Space	438,727	609,590
Part-time Grant Award Program	1,127,923	2,243,859
Minority and Special Education Teacher Scholarship	409,247	400,540
Paul Douglas Teacher Scholarship Program	0	0
State College Work Study	718,820	794,193
Nursing Scholarship Program	412,711	439,390
21st Century Scholars Award Program	3,604,603	4,910,085
21st Century Early Intervention	819,688	1,855,148
Robert C. Byrd Scholarship Program	<u>584,626</u>	<u>581,307</u>
Subtotal	81,199,045	90,250,708
Administrative Expenditures		
Scholarships & Grants	1,147,554	1,285,662
Minority and Special Education Teacher Scholarship	301	0
Paul Douglas Teacher Scholarship Program	0	0
State College Work Study	87,808	98,511
Nursing Scholarship Program	20,189	23,227
Robert C. Byrd Scholarship Program	0	0
21st Century Administration	<u>322,719</u>	<u>411,202</u>
Subtotal	1,578,571	1,818,602
Total State and Federal Funding	<u>82,777,616</u>	<u>92,069,310</u>

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² The award amounts and student counts in the Charts might differ slightly from those presented in the tables in the text. The tables are derived from computerized database records that might not reflect *a posteriori* manual corrections to the accounting system from which the Charts are derived.



Appendix-Chart 3: Summary of Award Activity (State Money)

State Student Assistance Commission Summary Of Award Activity (Expenditures from state appropriations only)

	<u>1996-97</u>	1997-98
Programs/Awards/Grants		
Higher Education Grant Award Program		
Higher Education Award	53,577,452	56,134,671
Freedom of Choice	19,113,348	20,871,524
Hoosier Scholars	386,000	390,500
Part-time Grant Program	1,127,923	2,243,859
Contract for Space	<u>438,727</u>	609,590
Program Awards Subtotal	74,643,450	80,250,144
Program Administration	<u>1,147,554</u>	1,285,662
Program Subtotal	75,791,004	81,535,806
Twenty-first Century Scholars Program		
Program Awards	2,972,359	4,910,085
Early Intervention	<u>819,688</u>	1,855,148
Program Awards Subtotal	3,792,047	6,765,233
Program Administration	<u>322,719</u>	<u>411,202</u>
Program Subtotal	4,114,766	7,176,435
State College Work-Study		
Program Awards	718,820	794,193
Program Administration	<u>87,808</u>	<u>98,511</u>
Program Subtotal	806,628	892,704
Minority and Special Education Teacher Scholarship		
Program Awards	409,247	400,540
Program Administration	<u>301</u>	<u>0</u>
Program Subtotal	409,548	400,540
Nursing Scholarship Program		
Program Awards	412,711	439,390
Program Administration	20,189	23,227
Program Subtotal	432,900	462,617
Total State Funding	<u>81,554,846</u>	90,468,102



Appendix-Chart 4: Higher Education Award

State Student Assistance Commission Higher Education Award Program

1996-97 1997-98 # Awards Total \$ # Awards Total Expenditures Public 28,541 39,554,113 27,560 41,955,88 Independent 10,267 13,645,572 10,156 14,792,18
Expenditures Public 28,541 39,554,113 27,560 41,955,88
Public 28,541 39,554,113 27,560 41,955,88
-,, ,, ,, ,,
10.20/ 13.043.3/2 10.130 14./92.18
Nursing Schools 199 224,000 169 212,10
Contract For Space Schools <u>103</u> <u>159,667</u> <u>113</u> <u>194,39</u>
Total Expenditures 39,110 <u>53,583,352</u> 37,998 <u>57,154,57</u>
Income
State Funds
General Fund Appropriations 56,342,838 59,159,98
Refunds <u>373,954</u> <u>181,74</u>
Subtotal 56,716,792 59,341,72
Federal Funds (SSIG) 5,900 1,019,90
Moved From/(To) Reserves (3,139,340) (3,207,049
Total Income <u>53,583,352</u> <u>57,154,57</u>
Program Reserves
Beginning-of-Year Balance 7,343,742 10,483,08
Additions/(Subtractions) 3,139,340 3,207,04
Transfers To FOC $\underline{0}$ $\underline{(4,014,344)}$
End-of-Year Balance 10,483,082 9,675,78



Appendix-Chart 5: Freedom of Choice Award

State Student Assistance Commission Freedom Of Choice Program

	_199	<u>6-97</u>	199	97-9 <u>8</u>
	# Awards	Total \$	# Awards	Total \$
<u>Expenditures</u>				
Independent Institutions	10,267	18,804,016		20,432,134
Nursing Schools	<u>199</u>	309,332	<u>169</u>	439,390
Total Expenditures	10,466	19,113,348	10,325	20,871,524
Income				
State Funds				
General Fund Appropriations		18,127,867		19,020,725
Refunds		80,732		456,511
Subtotal		18,208,599		19,477,236
Federal Funds (SSIG)		0		0
Moved From/(To) Reserves		904,749		1,394,288
Total Income		<u>19,113,348</u>		20,871,524
Program Reserves				
Beginning-of-Year Balance		3,333,809		2,429,060
Additions/(Subtractions)		(904,749)		(1,394,288)
Transfer From HEA		<u>0</u>		<u>0</u>
End-of-Year Balance		2,429,060		1,034,772



Appendix-Chart 6: SSACI Administration

State Student Assistance Commission Scholarships And Grants Administration				
	1996-97 Total \$	1997-98 Total \$		
<u>Expenditures</u>				
Administrative Costs	1,147,554	1,285,662		
Total Expenditures	<u>1,147,554</u>	1,285,662		
Income				
State Funds	1 205 (71	1 262 266		
General Fund Appropriations Refunds	1,205,671			
Retuilds	<u>0</u> 1,205,671	25,212 1,287,578		
Subtotal	1,203,071	1,207,370		
Federal	<u>0</u>	<u>0</u>		
Funds				
Moved From/(To) Reserves	(58,117)	(1,916)		
Total Income	1,147,554	1,285,662		
Program Reserves				
Beginning-of-Year Balance	0	0		
Additions/(Subtractions)	58,117	1,916		
Reversion to General Fund	(58,117)	(1,916)		
End-of-Year Balance	0	0		



Appendix-Chart 7: Hoosier Scholars

State Student Assistance Commission Hoosier Scholars Program

	19	996-97	19	97-98
	# Awards	Total \$	# Awards	Total \$
Expenditures				
Public Institutions	469	234,500	474	237,000
Independent Institutions	<u>303</u>	<u>151,500</u>	<u>307</u>	<u>153,500</u>
Total Expenditures	772	<u>386,000</u>	781	390,500
Income				
State Funds				
General Fund Appropriations		420,000		420,000
Refunds		0		0
Subtotal		420,000		420,000
Federal Funds		0		0
Moved From/(To) Reserves		(34,000)		(29,500)
Total Income		<u>386,000</u>		390,500
Program Reserves				
Beginning-of-Year Balance		156,303		190,303
Additions/(Subtractions)		34,000		29,500
Transfers		0		0
End-of-Year Balance		190,303		219,803



Appendix-Chart 8: Minority and Special Education Scholarship

State Student Assistance Commission Minority And Special Education Teacher Scholarship Program & Administration

	1996	-97	1997	7-98
	# Awards	Total \$	# Awards	Total \$
Expenditures				
Minority Teachers Scholarship Program				
Public Institutions - Black Students	156	185,046	156	177,760
Public Institutions - Hispanic Students	<u>54</u>	68,200	<u>50</u>	70,993
Subtotal Public Institutions	210	253,246	206	248,753
Independent Inst Black Students	26	33,095	27	41,036
Independent Inst Hispanic Students	<u>9</u>	15,400	<u>17</u>	21,551
Subtotal Independent Inst.	35	48,495	44	62,587
_				
Program Totals - Black Students	182	218,141	183	218,796
Program Totals - Hispanic Students	<u>63</u>	83,600	<u>67</u>	92,544
Subtotal This Program	245	301,741	250	311,340
Special Education Teacher Scholarship Program				
Public Institutions	66	75,506	72	66,005
Independent Institutions	<u>34</u>	32,000	<u>24</u>	23,195
Subtotal This Program	100	107,506	96	89,200
_				
Subtotal All Programs	345	409,247	346	400,540
		201		
Administrative Costs		301		0
Total Expenditures	345	409,548	346	400,540
Total Expellutures	545	409,348	340	400,340
Income				
State Funds				
General Fund Appropriations		381,973		382,073
Refunds		4,945		6,022
Subtotal		386,918		388,095
		300,710		300,073
Federal Funds		0		0
Moved From/(To) Reserves		22,630		12,445
· · ·				
Total Income		<u>409,548</u>		400,540
Program Reserves				
Beginning-of-Year Balance		149,400		126,770
Additions/(Subtractions)		(22,630)		(12,445)
Transfers		0		0
End-of-Year Balance		126,770		114,325



Appendix-Chart 9: Work-Study

State Student Assistance Commission State College Work-Study Program & Administration

	199	6-97	1997-98	
	# Awards	Total \$	# Awards	Total \$
Expenditures				
Public Institutions	24	29,425	33	40,468
Independent Institutions	173	154,755	408	245,494
Not-for-Profit	126	157,022	113	147,033
State Agencies	57	87,211	47	76,197
City & Local Govt.	<u>239</u>	290,407	<u>210</u>	285,001
Subtotal	619	718,820	811	794,193
Administrative Costs		87,808		98,511
Total Expenditures	619	806,628	811	892,704
Income State Funds				
General Fund Appropriations		758,393		789,667
Refunds		<u>20</u>		<u>4,525</u>
Subtotal		758,413		794,192
Federal Funds		0		0
Moved From/(To) Reserves		48,215		98,512
Total Income		806,628		<u>892,704</u>
Program Reserves				
Beginning-of-Year Balance		471,416		423,201
Additions/(Subtractions)		(48,215)		(98,512)
Transfers		0		0
End-of-Year		423,201		324,689
Balance				



Appendix-Chart 10: Nursing Scholarship

State Student Assistance Commission Nursing Scholarship Program & Administration

Expenditures # Awards Total \$ # Awards Total \$ Public Institutions 439 314,917 403 353,295 Independent Institutions 154 97,794 116 86,095 Subtotal 593 412,711 519 439,390 Administrative Costs 20,189 23,227 Total Expenditures 593 432,900 519 462,617 Income State Funds 401,773 404,786 Refunds 1,000 4,432 Subtotal 402,773 409,218 Federal Funds 0 0 Moved From/(To) Reserves 30,127 53,399 Total Income 432,900 462,617 Program Reserves 85,825 55,698 Beginning-of-Year Balance 85,825 55,698 Additions/(Subtractions) (30,127) (53,399) Transfers 0 0 End-of-Year Balance 55,698 2,299		1996	5-97	1997	7-98
Public Institutions 439 314,917 403 353,295 Independent Institutions 154 97,794 116 86,095 Subtotal 593 412,711 519 439,390 Administrative Costs 20,189 23,227 Total Expenditures 593 432,900 519 462,617 Income State Funds 401,773 404,786 Refunds 1,000 4,432 Subtotal 402,773 409,218 Federal Funds 0 0 Moved From/(To) Reserves 30,127 53,399 Total Income 432,900 462,617 Program Reserves 85,825 55,698 Additions/(Subtractions) (30,127) (53,399) Transfers 0 0		# Awards	Total \$		
Independent Institutions 154 97.794 116 86.095 Subtotal 593 412,711 519 439,390 Administrative Costs 20,189 23,227 Total Expenditures 593 432,900 519 462,617 Income State Funds 30,127 404,786 404,786 404,786 404,786 404,786 402,773 409,218 409,218 409,218 Federal Funds 0	Expenditures				
Subtotal 593 412,711 519 439,390 Administrative Costs 20,189 23,227 Total Expenditures 593 432,900 519 462,617 Income State Funds 401,773 404,786 Refunds 1,000 4,432 Subtotal 402,773 409,218 Federal Funds 0 0 Moved From/(To) Reserves 30,127 53,399 Total Income 432,900 462,617 Program Reserves Beginning-of-Year Balance Additions/(Subtractions) 85,825 55,698 Additions/(Subtractions) (30,127) (53,399) Transfers 0 0	Public Institutions	439	314,917	403	353,295
Administrative Costs 20,189 23,227 Total Expenditures 593 432,900 519 462,617 Income State Funds	Independent Institutions	<u>154</u>	<u>97,794</u>	<u>116</u>	86,095
Total Expenditures 593 432,900 519 462,617 Income State Funds General Fund Appropriations Refunds Subtotal 401,773 404,786 Refunds Subtotal 1,000 4,432 Subtotal 402,773 409,218 Federal Funds 0 0 Moved From/(To) Reserves 30,127 53,399 Total Income 432,900 462,617 Program Reserves Beginning-of-Year Balance Additions/(Subtractions) 85,825 55,698 Additions/(Subtractions) (30,127) (53,399) Transfers 0 0	Subtotal	593	412,711	519	439,390
Income State Funds General Fund Appropriations 401,773 404,786 Refunds 1,000 4,432 Subtotal 402,773 409,218 Federal Funds 0 0 Moved From/(To) Reserves 30,127 53,399 Total Income 432,900 462,617 Program Reserves 85,825 55,698 Additions/(Subtractions) (30,127) (53,399) Transfers 0 0	Administrative Costs		20,189		23,227
State Funds General Fund Appropriations 401,773 404,786 Refunds 1,000 4,432 Subtotal 402,773 409,218 Federal Funds 0 0 Moved From/(To) Reserves 30,127 53,399 Total Income 432,900 462,617 Program Reserves 85,825 55,698 Additions/(Subtractions) (30,127) (53,399) Transfers 0 0	Total Expenditures	593	432,900	519	462,617
General Fund Appropriations 401,773 404,786 Refunds 1,000 4,432 Subtotal 402,773 409,218 Federal Funds 0 0 Moved From/(To) Reserves 30,127 53,399 Total Income 432,900 462,617 Program Reserves 85,825 55,698 Additions/(Subtractions) (30,127) (53,399) Transfers 0 0	<u>Income</u>				
Refunds 1,000 4,432 Subtotal 402,773 409,218 Federal Funds 0 0 Moved From/(To) Reserves 30,127 53,399 Total Income 432,900 462,617 Program Reserves 85,825 55,698 Additions/(Subtractions) (30,127) (53,399) Transfers 0 0	State Funds				
Subtotal 402,773 409,218 Federal Funds 0 0 Moved From/(To) Reserves 30,127 53,399 Total Income 432,900 462,617 Program Reserves Beginning-of-Year Balance Additions/(Subtractions) Transfers 0 0 0 0 0	General Fund Appropriations		401,773		404,786
Federal Funds 0 0 Moved From/(To) Reserves 30,127 53,399 Total Income 432,900 462,617 Program Reserves 85,825 55,698 Additions/(Subtractions) (30,127) (53,399) Transfers 0 0	Refunds		<u>1,000</u>		<u>4,432</u>
Moved From/(To) Reserves 30,127 53,399 Total Income 432,900 462,617 Program Reserves 85,825 55,698 Additions/(Subtractions) (30,127) (53,399) Transfers 0 0	Subtotal		402,773		409,218
Total Income 432,900 462,617 Program Reserves 85,825 55,698 Additions/(Subtractions) (30,127) (53,399) Transfers 0 0	Federal Funds		0		0
Program Reserves 85,825 55,698 Beginning-of-Year Balance 85,825 55,698 Additions/(Subtractions) (30,127) (53,399) Transfers 0 0	Moved From/(To) Reserves		30,127		53,399
Beginning-of-Year Balance 85,825 55,698 Additions/(Subtractions) (30,127) (53,399) Transfers 0 0	Total Income		432,900		<u>462,617</u>
Beginning-of-Year Balance 85,825 55,698 Additions/(Subtractions) (30,127) (53,399) Transfers 0 0	Program Reserves				
Transfers 0 0	=		85,825		55,698
	Additions/(Subtractions)		(30,127)		(53,399)
End-of-Year Balance 55,698 2,299	Transfers				
·	End-of-Year Balance		55,698		2,299



Appendix-Chart 11: Paul Douglas Scholarship

State Student Assistance Commission Paul Douglas Scholarship Program & Administration

	1996-	<u>-97</u>	199	<u>7-98</u>
	# Awards	Total \$	# Awards	Total \$
<u>Expenditures</u>				
Public Institutions	0	0	0	0
Independent Institutions	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Subtotal	0	0	0	0
Administrative Costs		0		0
Total Expenditures	0	<u>0</u>	0	<u>0</u>
Income				
State Funds				
General Fund Appropriations		0		0
Refunds		<u>0</u>		49,475
Subtotal		0		49,475
Federal Funds		0		0
Moved From/(To) Reserves		0		(49,475)
Total Income		<u>0</u>		<u>0</u>
Program Reserves				
Beginning-of-Year Balance		0		67,799
Additions/(Subtractions)		0		49,475
Transfer to U.S. Department of		0		0
Education				
End-of-Year Balance		0		117,274
The Federal government has terminated th		ling is not expecte	d.	
Monitoring of scholarship recipients will of	continue for the next 18 to	o 28 years.		

Monitoring of scholarship recipients will continue for the next 18 to 28 years.



Appendix-Chart 12: Byrd Scholarship

State Student Assistance Commission Robert C. Byrd Scholarship Program & Administration

	1996	- <u>97</u>	1997	7 <u>-98</u>
	# Awards	Total \$	# Awards	Total \$
<u>Expenditures</u>				
IN Public Institutions	192	201,423	117	124,816
IN Independent Institutions	115	126,828	171	185,077
Out-of-State Public Institutions	76	77,558	195	195,638
Out-of-State Independent Institutions	<u>164</u>	<u>178,817</u>	<u>77</u>	<u>75,776</u>
Subtotal	547	584,626	560	581,307
Administrative Costs		<u>0</u>		<u>0</u>
Total Expenditures	547	<u>584,626</u>	560	<u>581,307</u>
Income State Funds				
General Fund Appropriations		0		0
Refunds		<u>7,416</u>		$\frac{0}{0}$
Subtotal		7,416		0
Federal Funds		378,418		963,115
Moved From/(To) Reserves		198,792		(381,808)
Total Income		<u>584,626</u>		<u>581,307</u>
Program Reserves				
Beginning-of-Year Balance		<u>938</u>		(197,854)
Additions/(Subtractions)		<u>(198,792)</u>		<u>381,808</u>
Transfers		<u>0</u>		<u>0</u>
End-of-Year Balance		(197,854)		<u>183,954</u>

The federal government determines award numbers and funding levels. This program is administered with no cost to the federal government.

Summary of Activity 1996-97 1997_98

Summary of Activity	1990-	· <u>7 /</u>	1337-30	
	# Awards	Total \$	# Awards	Total \$
Renewal Scholarships Awarded	409	431,950	416	421,467
New Scholarships Awarded	<u>138</u>	<u>152,676</u>	<u>144</u>	159,840
Total Scholarships	547	584,626	560	581,307



Appendix-Chart 13: Part-time Grant

State Student Assistance Commission Part-time Grant Program

	1996-97		1997-98	
	# Awards	Total \$	# Awards	Total \$
Expenditures		· <u></u>		<u>.</u>
Public Institutions	1,909	779,293	3,280	1,563,445
Independent Institutions	<u>295</u>	348,630	<u>614</u>	680,414
Total Expenditures	2,204	1,127,923	3,894	2,243,859
<u>Income</u>				
State Funds				
General Fund Appropriations		1,127,923		5,000,000
Refunds		<u>0</u>		<u>5,127</u>
Subtotal		1,127,923		5,005,127
Federal Funds		0		0
Moved From/(To) Reserves		0		(2,761,268)
Total Income		<u>1,127,923</u>		2,243,859
Program Reserves				
Beginning-of-Year Balance		872,077		872,077
Additions/(Subtractions)		0		2,761,268
Transfers		0		0
End-of-Year Balance		872,077		3,633,345



Appendix-Chart 14: Contract for Space

State Student Assistance Commission Contract For Space Program

	1996-97		1997-98	
	# Awards	Total \$	# Awards	Total \$
<u>Expenditures</u>	ii III aras	<u>10ται φ</u>	77 TTV GT GS	10ται φ
Northern Kentucky University	257	272,655	257	280,000
Cincinnati State College	93	67,132	94	211,780
University of Cincinnati	60	98,940	65	117,810
Total Expenditures	410	<u>438,727</u>	416	<u>609,590</u>
<u>Income</u>				
State Funds				
General Fund Appropriations		511,600		613,600
Refunds		0		0
Subtotal		511,600		613,600
Federal Funds		0		0
Moved From/(To) Reserves		(72,873)		(4,010)
Total Income		438,727		609,590
Program Reserves				
Beginning-of-Year Balance		0		0
Additions/(Subtractions)		72,873		4,010
Reversion to General Fund		(72,873)		(4,010)
End-of-Year Balance		0		0



Appendix-Chart 15: Twenty-first Century Scholars Award

State Student Assistance Commission Twenty-first Century Scholars Grant Program

	1007.07		1007.00	
	<u>1996</u>		<u>1997</u>	
	# Awards	Total \$	# Awards	Total \$
<u>Expenditures</u>				
Public Institutions	2,296	2,589,886	2,977	3,564,424
Independent Institutions	478	1,014,717	569	1,227,504
Proprietary Institutions	<u>0</u>	<u>0</u>	<u>61</u>	<u>118,157</u>
Total Expenditures	2,774	<u>3,604,603</u>	3,607	<u>4,910,085</u>
Income				
State Funds				
General Fund Appropriations		3,489,656		5,689,656
Refunds		5,231		7,792
Subtotal		3,494,887		5,697,448
Federal Funds (SSIG)		632,244		0
Moved From/(To) Reserves		(522,528)		(787,363)
Total Income		3,604,603		<u>4,910,085</u>
Program Reserves				
Beginning-of-Year Balance		8,733		531,261
Additions/(Subtractions)		522,528		787,363
Transfers				<u>0</u>
End-of-Year Balance		531,261		1,318,624



Appendix-Chart 16: Early Intervention

State Student Assistance Commission Twenty-first Century Scholars Intervention Program & Administration

	1996-97		1997-98	
	# Sites	Total \$	# Sites	Total \$
Expenditures Early Intervention Programs				
Site Program Costs	16	819,688	16	1,855,148
Administrative Costs (All programs)		322,719		411,202
Total Expenditures	16	<u>1,142,407</u>	16	<u>2,266,350</u>
<u>Income</u> State Funds				
General Fund Appropriations		1,142,378		1,551,163
Refunds		0		2,328
Subtotal		1,142,378		1,553,491
Federal Funds		0		0
Moved From/(To) Reserves		29		712,859
Total Income		1,142,407		<u>2,266,350</u>
Program Reserves				
Beginning-of-Year Balance		1,088,371		1,088,342
Additions/(Subtractions)		(29)		(712,859)
Transfers		0		0
End-of-Year Balance		1,088,342		375,483



Appendix-Chart 17: AmeriCorps

State Student Assistance Commission Federal AmeriCorps Program

	<u>1996-97</u>		<u>1997-98</u>	
	# Sites	Total \$	# Sites	Total \$
<u>Expenditures</u>				
Early Intervention Programs				
Site Distributions	63	400,583	91	224,893
Administrative Costs		71,818		100,824
Total Expenditures	63	<u>472,401</u>	91	<u>325,717</u>
Income				
State Funds				
General Fund Appropriations		95,993		0
Refunds		<u>17,117</u>		<u>661</u>
Subtotal		113,110		661
Federal Funds		304,698		368,288
Moved From/(To) Reserves		54,593		(43,232)
Total Income		<u>472,401</u>		<u>325,717</u>
Program Reserves				
Beginning-of-Year Balance		0		(54,593)
Additions/(Subtractions)		(54,593)		43,232
Transfers		0		0
End-of-Year Balance		(54,593)		(11,361)



Appendix-Chart 18: NEISP

State Student Assistance Commission National Early Intervention Scholarship And Partnership Program

	<u> 1996-97</u>		1997-98	
	# Sites	Total \$	# Sites	Total \$
<u>Expenditures</u>				· · · · · · · · · · · · · · · · · · ·
Early Intervention Programs				
Site Distributions	16	465,725	16	486,775
Administrative Costs		61,866		61,689
Total Expenditures	16	<u>527,591</u>	16	<u>548,464</u>
Income				
State Funds				
General Fund Appropriations		36,760		0
Refunds		<u>0</u>		<u>0</u>
Subtotal		36,760		0
Federal Funds		65,808		970,430
Moved From/(To) Reserves		425,023		(421,966)
Total Income		<u>527,591</u>		<u>548,464</u>
Program Reserves				
Beginning-of-Year Balance		0		(425,023)
Additions/(Subtractions)		(425,023)		421,966
Transfers		0		0
End-of-Year Balance		(425,023)		(3,057)